

Bridging The World and Us : English Basic 2

Tito Dimas Atmawijaya, S.Pd., M.Hum

Purwanti Taman S.S., M.Pd

Erni Susanti Nainggolan, S.Pd., M.Pd

Ria Andriyani, S.Pd., M.Pd

Suris Ardiansyah

As'ad

Yoris Randika Putra

Kalebi Gulo

Cattleya Daviena

Devi Indriani

Fanak Kosmalar

Dimas Yoga Pangestu



pena persada

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Penulis:

Tito Dimas Atmawijaya, Purwanti Taman , Erni Susanti
Nainggolan, Ria Andriyani, dkk

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Eka Safitry

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Jl. Gerilya No. 292 Purwokerto Selatan, Kab. Banyumas
Jawa Tengah

Email : penerbit.penapersada@gmail.com

Website : penapersada.com Phone : (0281) 7771388

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Kata Pengantar

Assalamu'alaikum Warahmatullahi Wabarakatuh

Alhamdulillah saya panjatkan puja dan puji syukur kehadirat Allah SWT yang senantiasa melimpahkan segala rahmat, taufik dan hidayah-Nya sehingga penyusun dapat menyelesaikan modul ini.

Modul ini disusun untuk memenuhi kebutuhan pemelajar bahasa Inggris, khususnya pada tingkat beginner. Dalam penyusunannya, penulis mengumpulkan topik-topik bahasa Inggris yang relevan untuk diajarkan dikelas sehingga memudahkan pemelajar dalam belajar bahasa Inggris

Penyusun menyadari bahwa di dalam pembuatan modul masih banyak kekurangan, untuk itu penyusun sangat membuka saran dan kritik yang sifatnya membangun. Mudah-mudahan modul ini memberikan manfaat.

Pamulang, 20 Februari 2021

Tim Penulis

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CHAPTER 1

SHE IS MY TEACHER

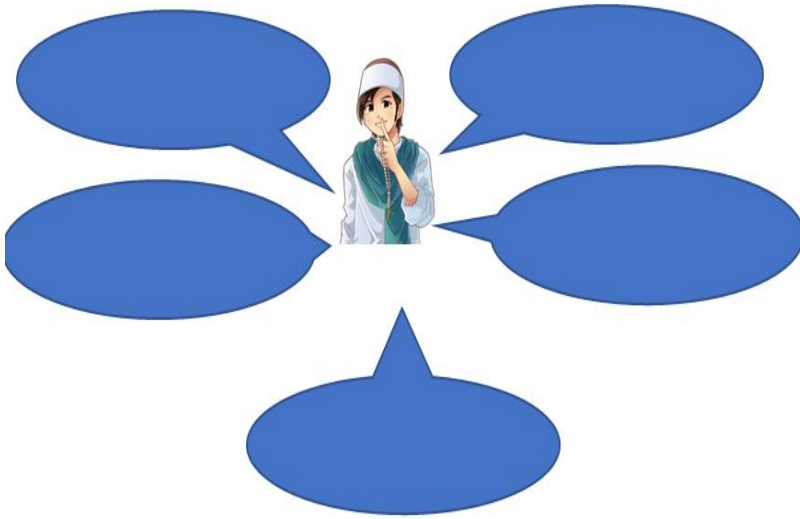
By the end of the lesson, the students should be able to:

- Share their thoughts relating to kinds of occupations around them
- Comprehend the reading material by answering the following comprehension questions
- Work in a small group with classmates
- Work independently with the group.

A. It's all about you

See the example below, and fill in the dialogs on the next picture.





B. Reading Comprehension

Read the Text bellow carefully and answer the following questions

She is my Teacher



Ms. Dian is my teacher. She is twenty-eight years old. She lives in Jl. Merpati No.20 Pamulang, South Tangerang. She is very friendly, for us she is like our friend. She is very beautiful and has long hair but curly. She always ties her hair.

Her hobbies are reading, playing music and riding a bike. Ms. Dian is a music art teacher. The teaching and learning method that Ms. Dian applies is very good. Every Friday afternoon, we are introduced to musical instruments such as guitar, piano, and saxophone. Before we start music lesson, she always tells us to sing and pray first, so that we are always protected by God.

Answer the Questions bellow after Reading the Text

1. Who is Ms. Dian? _____
2. What lesson does Ms. Dian teach? _____
3. How does Ms. Dian teach her students? _____
4. When does Ms. Dian give lesson to her students? _____
5. What are Ms. Dian's hobbies? _____
6. Where does Ms. Dian live? _____

Tick True (T) if the statement agrees with the text, and False (F) if the statement does not agree with the text.

No	The Questions	T	F
1	Ms. Dian is a teacher		
2	Ms. Dian has straight hair		
3	Ms. Dian teach English		
4	Ms. Dian like to read		
5	Ms. Dian lives in Jl. Merpati No.20 Pamulang		

Fill in the Blank bellow

1. She friendly, for.... she is like friend
2. Ms. Dian always ties hair
3. She long hair but curly
4. We introduced to musical instruments such as

Work in pair, practice the following dialogs.

- John : Hello, I'm John. What is your name?
Dela : Hi, I'm Dela.
John : Are you new here?
Dela : Yes, I am.
John : Where do you come from?
Dela : I'm from Jakarta.
John : Do you live with your parents?
Dela : No I don't, I live with my uncle.
John : Who is name your uncle?
Dela : My uncle name is James
John : Do you work, Dela?

Dela : Yes, I do. I go to work after class to help my uncle in the garden.

John : That's fine, you are amazing.

Dela : thank you

John : you're welcome, see you.

Dela : See you

Answer the Following Questions based on the Dialogs by Using Simple Present Tense.

1. Is Dela a student?
2. Does Dela live with her uncle's house?
3. What does Dela do after class?

Complete the blanks with suitable expression

1. Michel: What is your brother, Taylor
2. Taylor: He is a
3. Michel: What does he ?
4. Taylor: He teaches the students.
5. Michel: where he do?
6. Taylor: He works school

C. Occupations Around Us

- | | |
|------------|-------------|
| 1. Nurse | 6. Chef |
| 2. Doctor | 7. Singer |
| 3. Teacher | 8. Dancer |
| 4. Farmer | 9. Students |
| 5. Driver | 10. Soldier |

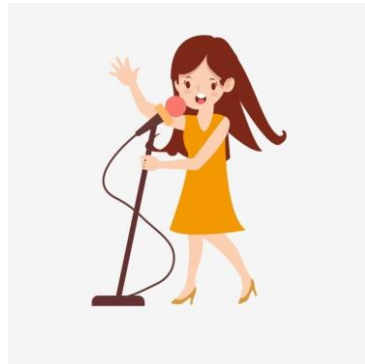
Write your own sentences for the following pictures. The first one has been done for you.



He is a pilot. He drives an aeroplane.



He is a baker.





D. My father's Job

My father's name is Mr. Robert. He is a person who really cares to look after our whole family. He is teacher, by profession and is very hardworking person. My father really loves my mother and every member of the family. He maintains good relations with our relatives, friends and neighbors. He takes my brother and me to school, and my mother works every day. He teaches us about discipline, humanity and good ethic of life. My father is my role model and I want to be like him one day. After read the text above, please write a paragraph about your idol's job and include your idol's picture in an empty frame below

Key words: working, admire, amazing, inspiring, favorite, hope, meet, impact.

E. The Kinds of Jobs in my School

School principal



Vice principal



Homeroom teacher



Secretary



School Guard



Library Officer



Cleaning Service



After knowing the kinds of jobs available at school, please explain what the duties of their job are
Example.

Headmaster: The school principal is in charge of providing guidance, assistance, supervision and assessment on problems related to the technical implementation and development of teaching education in the form of improving teaching education programs and activities to create teaching and learning situation.

Vice principal: _____

Homeroom teacher: _____

Secretary: _____

School guard: _____

Library officer: _____

CHAPTER 2

WE ARE STUDENTS

By the end of the lesson, the students should be able to:

- Read the text after their teacher and identify tag questions.
- Comprehend and create sentences using do/does
- Comprehend the text they read and answer the questions.

A. Listening

Listen to and repeat after your teacher.

I'm a student. I go to school at 06.00 o'clock every Monday until Friday.

I'm a student. I wake up in the morning, every at 05.00 o'clock every day.

I'm a student. I study every night to review the lesson.

I'm s student. I do my homework, after come back from school.

I'm a student, I don't go to school when I feel sick.

I'm a student, I don't wake up in the morning when I feel tired.

I'm a student, I don't study while I was playing.

I'm a student, I don't do my homework, in the class.

Tag Question

A tag question is added to a sentence to ask for confirmation. It often appears at the end of a sentence. We use negative question with positive sentence. A positive answer is usually expected for a negative tag question.

Positive statement	Negative tag question	Positive answer
- I wake up in the morning every day. - I study every night to review the lesson.	- You wake up in the morning every day, don't you? - I study every night to review the lesson, don't you?	- Yes, I wake up in the morning every day. - Yes, I study every night to review the lesson.

We use positive tag question with negative sentence. A negative answer is usually expected for a positive tag question.

Negative statement	Positive tag question	Negative Answer
- I don't go to school when I feel sick - I don't do my homework, in the class	- You don't go to school when you feel sick, do you? - You don't do your homework in the class, do you?	- No, I don't go to school when I feel sick. - No, I don't do my homework in the class

WRITE THE QUESTION TAG

1. - Peter is my best friend,?
2. - There aren't any toys here,?
3. - Isabel can't swim,?
4. - Father is reading a book,?
5. - It is five o'clock,?
6. - George's sheep are white,?
7. - Mark was born in London,?
8. - Tina didn't sell her car,?
9. - John met his girlfriend,?



Source: <https://en.islcollective.com/english-esl-worksheets/grammar/question-tags/question->

B. Speaking Board Game

DO or Does?

Start 

..... your mother drive a car?	 they play football every week?	 you eat breakfast every morning?	LOSE YOUR TURN	 Jim and Jack play the guitar?
				 we watch TV on the weekend?
..... he take a shower every day?	 dogs run?	 his son go to school every day?	SKIP 3 SPACES 	 her mother work?
..... she brush her teeth 2 times a days?				
GO BACK TO START	 a cat like fish?	 you see animals at the zoo?	 they swim every weekend?	 we go to the cinema on Saturday?
				 animals eat every day?
				 my brother and I study every day?
..... we speak English every day?	 he go to the park on Sunday?	 she swim in the lake?	GO BACK 4 SPACES	 Mick and Mark like eating ice cream?
SKIP 2 SPACES 				
..... Lisa and her sister sing well?	 you dance well?	 you and your family have dinner together?	 your grand mother work?	GO BACK 5 SPACES
				 James speak Chinese?

C. Fill in the blanks with *do* or *does*. Work in pair to compare your answers.

1. Jane ____ her homework after going back from school.
2. I ____ study at school every Monday until Friday.
3. Erick ____ not go to school by bicycle, he goes to school by bus.
4. I ____ listen to my teacher when she is teaching.
5. You ____ always come late to class.
6. My school ____ not have any library.
7. Mr. Tono ____ not need to write on the board.
8. ____ you need to borrow my pencil?
9. Elmira and Dhia ____ their test very well every semester.
10. ____ she need to submit her assignment by email?

D. Reading

Read the following text and answer the questions.

My classroom

My name is Adrian. I am grade seven of Junior High School. I go to State School not far from my house. There are twelve tables and twenty-four chairs in my classroom. There is a blackboard, a map, and a clock hung on the wall. There is a picture of president of Indonesia, a vice president, and the symbol of

Pancasila in the middle of both pictures. The pictures are also on the wall. I have a best friend in the class, Rany. She is a smart student. My favourite teacher is Mr. Amir, our English teacher.



1. What is the boy's name?

2. What grade is Adrian?

3. How many chair are there in class room?

4. How many tables are there in the class room?

5. Who is Rany?

6. Who is Adrian's favourite teacher?

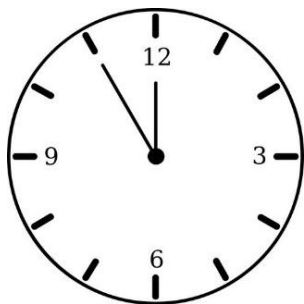
7. List the things hung on the classroom wall.

Read the following text, and write down your own activities.

Daily Activity at School.

I study at school from 8.00 am. Every Monday I have an English class on the first lesson. Before the teacher comes, I always clean the blackboard. At 7.30 am, the chairman of the class asks us to line up in front because the teacher has come. After that, my friends and I enter the class one by one and greete our teacher. At 9.30 am, me My friends and I play in the school park. At 10.00 am we enter the class again and start the second lesson. The second lesson is biology. At 11.00 am we go back home.









E. Vocabulary

In a small group, read the school supplies below in turn. Mention how many syllables the words are. Check with your teacher.

SCHOOL SUPPLIES			
Scissors 	Backpack 	Books 	Ruler 
Pencil 	Eraser (U.S.) Rubber (U.K.) 	Crayons 	Glue 
Glue stick 	Notebooks 	Paper 	Highlighter 
Calculator 	Pencil sharpener 	Scotch tape 	Folder 
Paper clips 	Pen 	Desk 	Globe 

F. Writing

Complete the dialogs below using the words in the box.

~ How do you do
~ Nice to meet you too
~ I'm
~ nice to meet you
~ This is Gheni



Maya : Good morning, Ayu.

1) _____, Gheni

Ayu : Hello, Gheni 2) _____

Gheni : How do you do, Ayu?

Gery : Hi. My name is Gery.

Nurul : Hello, Gery

3) _____ Nurul.

4) _____.

Gery : 5) _____

Nurul.



CHAPTER 3

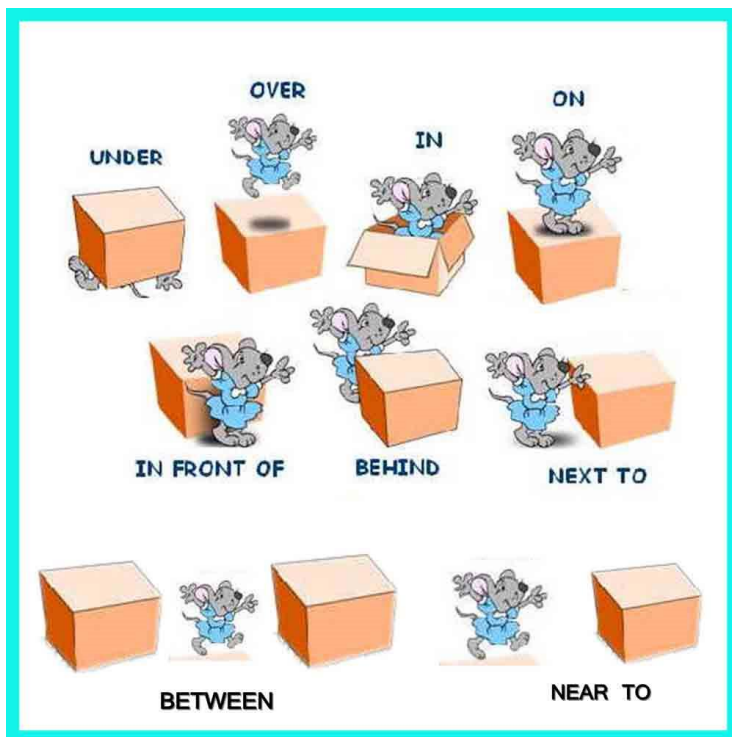
THE TRASH BIN IS NEXT TO THE DOOR

By the end of the lesson, the students should be able to:

- Understand how to use preposition correctly both in written and spoken forms.

A. PREPOSITION

Where is the mouse? Work in pair and tell your friend where it is.



- B. The preposition is used to express the place or existence of an object. Take turn to read the text with your friend next to you.



The ball is *on* the table



A dog is *under* the table



The car is *in front of* home



The lamp is *above* the table



The rabbits are *inside* the box



They went *up* the hill



The children are *around* the campfire



My house is *next to* the school

C. Create sentences with preposition for the pictures below. The first one is done for you.



The sheep is *inside* the box.

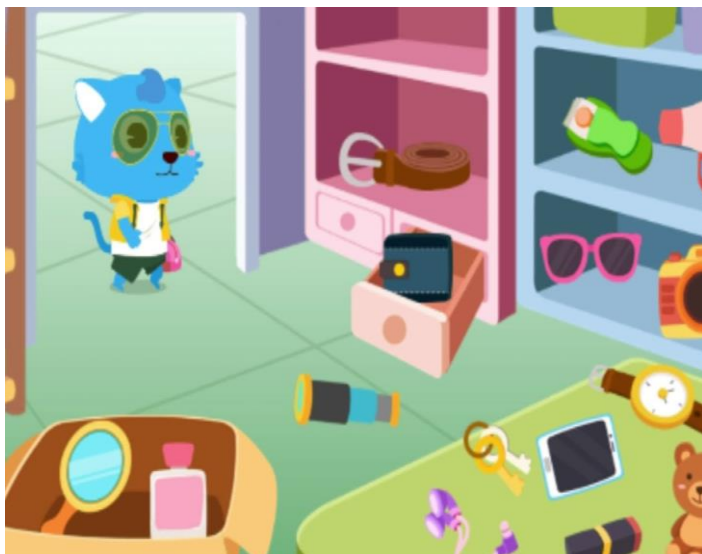












D. Writing

See the picture carefully and choose the correct preposition.

1. My wallet is (at/in/on) the drawer.!
2. My mobile phone is (at/in/on) the floor!
3. The mirror is (at/in/on) the box.
4. Where is my key? It is not (at/in/on) the floor!
5. Where are my glasses? They are (at/in/on) the rack!
6. Where is my watch? It is (at/in/on) the table!
7. Can you see my teddybear? It is (at/in/on) the table!



See the picture carefully and answer the questions.

1. What are **on** the bed?
2. How many pillows are **on** the floor?
3. Where is the guitar standing?
4. Where are the shoes?
5. Where is the window?

Underline the prepositions in the paragraph, then write them in the table.

Eagles are enemy of chicken. Eagles be found in Indonesia and in some other countries. Eagles can grow to a length of 60 centimeters. The most interesting about eagle is that it can see from a distance. Eagles live in trees. Their eyes and claws can hold on to branches as they reach out to catch prey.

1.	4.
2.	5.
3.	6.

Please complete the paragraph below with preposition of place, direction and time

With, outside, by, round, near, of, in, in, outside, to, from

I'm Elsa and I live London. winter I like to travel Japan, because of the weather and people there. Last winter I took a plane from Heathrow to Kobe. From the airport I went to my hotel taxi. I stopped a small restaurant to grab a drink. The driver parked the taxi the restaurant. I couldn't find the taxi and the driver, so I waited the restaurant one hour. The driver was walking through the small park the restaurant which I did not know. I was very annoyed him. But my holidays were great. Me and the people sat the dancers and enjoyed the culture there.

You can make a paragraph about your experienced by following prepositions. You can include a photo here if you have one.

CHAPTER 4

What's She Got In Her Bag?

Materials You are Going To Learn In This Chapter

Listening

- Practice 1. Listening and repeat
- Practice 2. Observe the following pictures.
- Practice 3. Listen to your teacher. Do as she/he asks you to do
- Practice 4. Listen and repeat after your teacher.

Writing

- Practice 1. Observe the following pictures. Then, work in pairs to list the things in pictures 1 and 2.
- Practice 2. Make a list of what is in your bag. Compare your job with your friend's.
- Practice 3. Now, make a paragraph with a list of items that go into it into your bag.

Speaking

- Practice 1. Practise the dialogues with your partner.
- Practice 2. Read these dialogues with your friend. Then act them out.
- Practice 3. Read and practise the following dialogues.
- Practice 4. Now look at the box. Name the school equipment in practice 4?

Reading

- Practice 1. In pairs, reading aloud
- Practice 2. Read the text carefully.
- Practice 3. Answer the questions based on the text.
- Practice 4. Study the picture of Ari's bag.

A. Listening

In this section, you will learn how to:

- Listen to the command expression
- Listen to the pronunciation

Practice 1 Listen and Repeat

open the bag.

open the
book, please

Practice 2 Observe the following pictures



Practice 3 Listen to your teacher. Do as she/he asks you to do

1. Raise your hand, please.
2. Open your bag.
3. Open book page 34.
4. Put the pencil in the pencil case.
5. Get me a ruler.
6. Erase writing on the board.
7. Get me a pen, please.
8. Close your book.
9. Enter your stationery into each bag.
10. Wave your hand.

Practice 4 Listen and repeat after your teacher.

Things in your house
1. sofa
2. Table
3. Stove
4. bed
5. pillow

Things in your bag
1. Book
2. Pencil
3. Ruler
4. Eraser
5. Pen

B. Speaking

In this section, you will learn how to:

- Asking and giving information

Practice 1 Practise the dialogues with your partner.

✚ A : Do you like reading books?

B : Yes, I do. I like it a lot.

A : What kinds of books do you like?

B: I like storybooks, such as Aladdin, Malin Kundang and Cinderella.

✚ A : Do you like playing games?

B : Yes, I like it a lot.

A : What game do you like?

B : I am very fond of flying kites.

✚ A : Do you like fish?

B : No, I don't like fish but I like beef.

✚ A : Don't you like hamburger?

B : I can't stand hamburger but I'm really fond of cake.

Practice 2 Read these dialogues with your friend. Then act them out.

1.



A : Do you have any opinion about my bag?

B : Well, I must say it's nice.

2.



A : What do you think about my new book?

B : I think they look good on you.

Practice 3 Read and practise the following dialogues.



Mira : Hi... Rani, what's the matter?

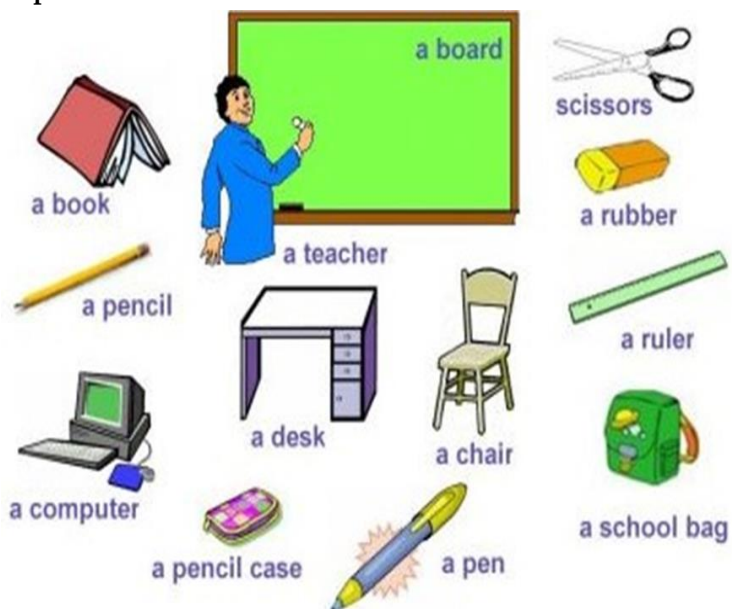
Rani : Hi... Mira, I have a problem with the book. Mira : What is that?

Rani : Is this the book recommended by the teacher?

Mira : Oh..that's not the book, don't use that book.

Rani : Oh..OK, thank you for the information.

Practice 4 Now look at the box. Name the school equipment in practice 4?



C. Reading

In this section, you will learn how to:

- Reading aloud a short text with good pronunciation, stress and intonation

Practice 1 In Pairs, reading a loud



Ken : hi, how are you Gina?
Gina : im fine, thank you
Ken : what is this?
Gina : this is book.
Ken : and what is this?
Gina : this is map.
Ken : what do you use it for?
Gina : this is a pen.
Ken : what is the pen for?
Gina : to write.

Practice 2 Read the text carefully.



My name is Dinda. My parents name is Mr and Mrs. Steward. I have two older sisters. Their names Jessica and Keny. We love swapping bags. That bag which I often use. Almost every day I wear it, at that time I exchange bags with Jessica. He has a bag that is just as good as mine.

Practice 3 Answer the questions based on the text.

1. What is the author's name?
2. How many sisters does he have?
3. what items to exchange?
4. Who did you change the bag with?
5. How often do you use the bag?

Practice 4 Study the picture of Ari's bag.

Vocabulary: school supplies

1 2 3 4

5 6 7 8

9 10 11 12

American English at State **A E**

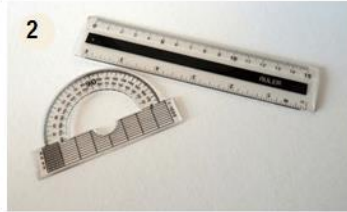
Glue	Highlighter	Textbook
Notebook	folder	Backpack
Stapler	scissors	Pencil
Ruler	Clipboard	Paper clips

D. Writing

In this section, you will learn how to:

- Write simple descriptive texts about things around you.

Practice 1 Observe the following pictures. Then, work in pairs to list the things in pictures 1 and 2.



Practice 2 Make a list of what is in your bag. Compare your job with your friend's.

Practice 3 Now, make a paragraph with a list of items that go into it into your bag.

CHAPTER 5

HUMAN'S FIVE SENSE

(PART OF BODY and FUNCTION)

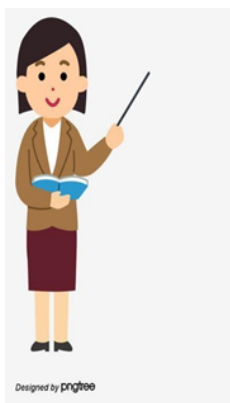


In this chapter, student will be able to identify the differences part of body and their functions.

HUMAN'S SENSE.

TYPES OF HUMAN'S SENSE.

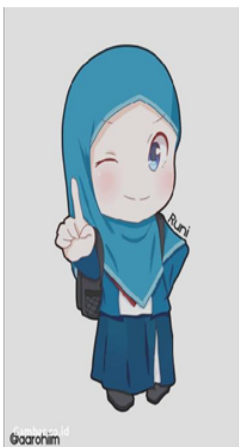
THE FUNCTION OF
HUMAN'S SENSE.



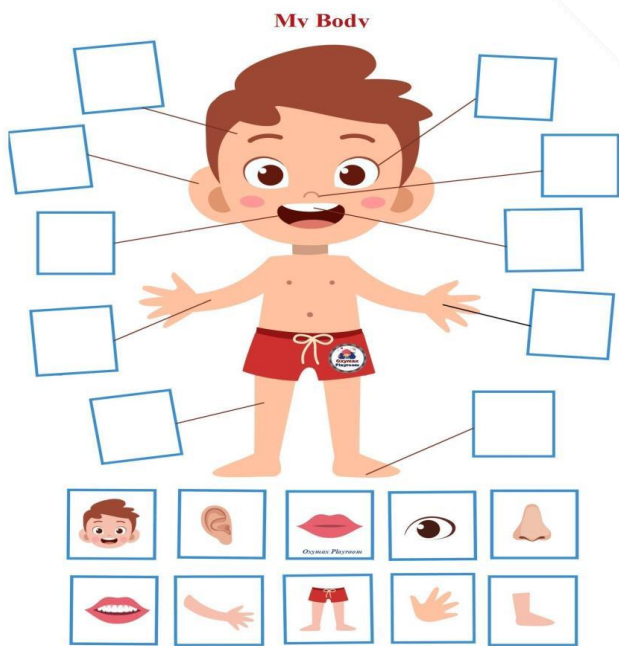
Do you know what human's sense are?

And what are the functions?

Practice 1 : Understanding Five Sense



The five senses are organs that have a function to detect external conditions. The human senses are often referred to as the five senses, because they consist of five senses, namely the sense of sight (eye), the sense of hearing (ears), the sense of smell / smell (nose), the sense of taste (tongue) and the sense of touch (skin). Indra or indria is an interface, the contact between the soul in the spiritual form of self-awareness and environmental material. In Hinduism there are eleven tastes and it is called eka dasa indriya.



PRACTICE 2: TYPES OF HUMAN'S SENSE

Kinds of Five Senses

EYES

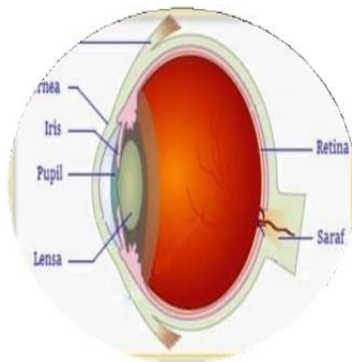


The eye is a sense whose function is to see the surrounding environment in the form of an image, so that the eye can recognize objects around it quickly.

The eye is the sense of sight that receives a stimulus in the form of light (photooreceptors). The eye is composed of eye attachments, eyeball, eyeball muscles, and optic nerve II.

This eye enhancement tool has a function to protect the eyes from disturbances in the environment. The function of the eyebrows is to protect the eyes from perspiration, while on the eyelids to protect the eyes from impact and on the lashes it functions to protect the eyes from strong light, dust and dirt.

The part of the eye and its function



The cornea of the eye has a function to receive a light stimulus and pass it on to the deeper part of the eye.

The eye lens has a function to continue and focus on light so that the image of the object falls onto the eye lens.

Iris has a function to regulate how much light enters the eye.

The pupil has a function as a channel for the entry of light.

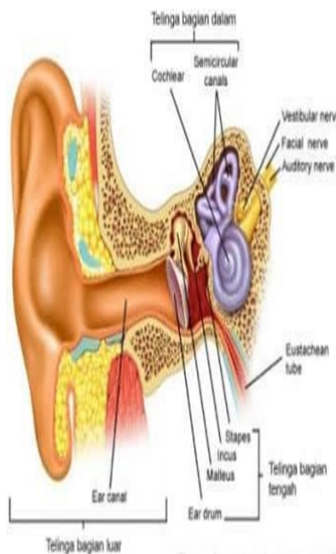
The retina has a function to form an image of an object which is then sent by the eye nerves to the brain.

The eye muscles have a function to regulate an eye movement.

The eye nerve, has a function to transmit a light stimulus from the retina to the brain.

EARS

The ear is a sense tool that functions to hear the sounds that are around us. The ear is the sense of hearing that receives a stimulus in the form of sound (phonoreceptors). Another function of the ear is that the ear functions as a balance tool.



The outer ear, which consists of the auricles, the ear holes and the hearing canal.

The middle ear consists of the eardrum, 3 listening bones (hammer, anvil and stirrup) and the eustachian tube.

The inner ear, which consists of a body balancing apparatus, three semicircular channels, the window casings, the round casings and the cochlea.

The function of the listener's senses:

The auricles, ear holes and hearing canal have a function to capture and collect a sound wave.

This ear drum has a function to receive a sound stimulus and pass it on to the deeper part.

The three hearing bones (hammer, anvil and stirrup) have the function of amplifying a vibration and transmitting it to the cochlea or cochlea.

The casement window, round window, three semicircular channels and the cochlea (cochlea) have a function to change impulses and pass them to the brain. The three semicircular channels also have a function to maintain body balance.

The eustachian tube connects an oral cavity with the outer ear.

NOSE

The nose is a sense that we use to recognize an environment or something from the smell produced. The fibers of the olfactory nerve are found at the top of the mucous membrane of the nose. These olfactory fibers have a function to detect chemical stimuli in the form of gases in the air (chemoreceptors).



The parts of the nose are as follows:

The nostrils have a function for the entry and exit of air.

Nasal hair has a function to filter the air that enters when you breathe.

The mucous membrane has a function as a place for dirt to stick and as a sense of smell.

These nerve fibers have a function to detect chemicals present in the respiratory air.

Sense of Taste (Tongue)

The tongue is a type of sense that has a function to feel stimuli from the taste of food that enters our mouth. The tongue can respond to various types and various kinds of flavors such as sweetness, bitter taste, sour taste and salty taste.

On the tongue there are two groups of muscles, namely the intrinsic muscles (making a smooth movement) and the extrinsic muscles (making a rough motion when chewing and swallowing and hooking the tongue to its surroundings).

On the part of the tongue that the rashes are called papillae, namely the taste nerve endings. Each of these taste buds has a certain sensitivity to taste based

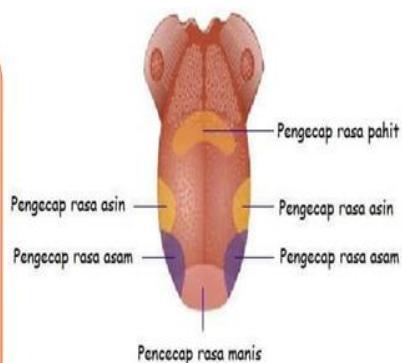


On the surface of the tongue which is covered by three kinds of papillae, they are as follows.

Papilla sirkulata

Filiform papillae

Fungiform papillae

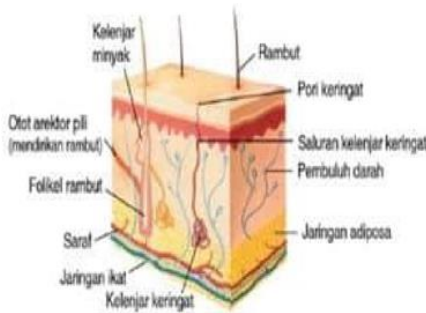


Senses of Touch (Skin)

The skin is one of the sensory organs capable of receiving a stimulation of temperature, touch, pain, pressure, texture, and so on. On the skin there are receptors that are sensitive to a physical stimulus (mechanoreceptors).

Examples include touch, pressure, cold, and pain. These receptors are either free nerve endings or nerve endings covered with a connective tissue capsule.

Generally, each type of receptor can only receive one type of stimulation. The skin has a function as an internal protective device, for example in muscles and bones, and as a touch device equipped with various receptors that are sensitive to various stimuli, namely as a means of excretion and to regulate body temperature.



Parts of the Skin and Functions:

The epidermis has a function to prevent the entry of germs and to prevent the evaporation of water from the body.

The sweat glands have a function to produce sweat.

The fat layer has a function to warm a body.

The hair muscles have a function to regulate a hair movement.

Blood vessels have a function to circulate blood throughout the body.

The five senses are one of God's gifts for humans. and have their respective advantages over other living things.

QUESTION AND ANSWER

1. The part of the eye that serves to protect the eyes from sweat flowing from the forehead is
 - A. Pupil
 - B. Iris
 - C. Eyebrow
 - D. Eyelids
2. Which functions as a funnel and a collector of sound vibrations
 - A. Eustachian tube
 - B. Snail House
 - C. Eardrums
 - D. Earlobe
3. If earaches, should go to a specialist
 - A. Heart
 - B. Skin
 - C. ENT
 - D. Eyes
4. Below the tongue functions, except
 - A. As the sense of smell
 - B. Speech Tool
 - C. Sense of Taste
 - D. Positioning food and helping to swallow food
5. Rashes on the surface of the tongue are called
 - A. Pupil
 - B. Papilla
 - C. Vanilla
 - D. Gorilla
6. Fine hair and mucous membranes are useful for
 - A. Closing the Nose
 - B. Receiving Odor Stimulus
 - C. Holds the Air
 - D. Filtering the Air

7. The inability of the sense of smell is called
A. Anemia C. Anosmia
B. Leukemia D. Deficiency
8. The nerve receptors in the skin are located in
A. Outer layer C. Epidermis
B. Inner Layer D. Skin Ari
9. Which includes skin diseases are
A. Anosmia C. Leukemia
B. Cataract D. Panu
10. Because the cornea of the eye is clear and does not contain blood vessels, the cornea is also called
A. Channel Mesh
B. Clear membrane
C. Hard membrane
D. Iris

CHAPTER 6

Habit In Daily Routine

Materials You are Going To Learn In This Chapter

Listening

- Practice 1. Listen and repeat
- Practice 2. Pair daily activities then listen to your teacher talk

Writing

- Practice 1. create a dialogue in the image below
- Practice 2. Make a list of your daily life. Then compare it with your friends
- Practice 3. Now, write a paragraph about everyday life and on vacation

Speaking

- Practice 1. Practise the dialogues with your partner
- Practice 2.

Reading

- Practice 1. Reading aloud
- Practice 2. write down your daily routine

A. Listening

In this section, you will learn how to:

- Listen to daily Routine
- Listen to the pronunciation

Practice 1 Listen and Repeat





I get up I take a shower I get dressed I have breakfast



I go to work I start work at 9 I have lunch



I finish work I arrive home I have dinner



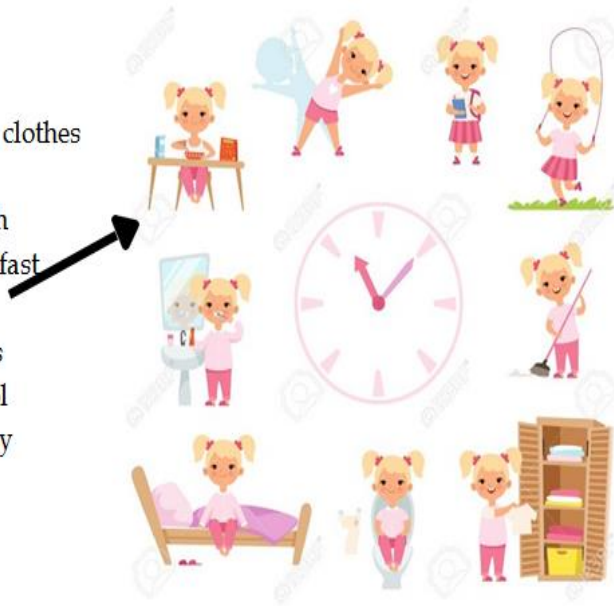
I watch TV I go to bed

Describe
YOUR
typical day

www.grammar.cl www.woodwardenglish.com www.vocabulary.cl

Practice 2 Pair daily activities then listen to your teacher talk

- Tidying up clothes
- Wake up
- Tooth brush
- Rake Breakfast
- Break
- Gymnastics
- Go to school
- Skipping play
-



B. Speaking

In this section, you will learn how to:

- Talk about vacationing

Practice 1 Practise the dialogues with your partner

A : Hi..B, what are you doing?

B : I am making a plan for summer holiday.

A : Wow? I hope you make a good plan for the holiday so you will always have activities on holiday.

B : Absolutely. I always make a plan for my every holiday.

A : Really? That would be very enjoyable. By the way, where did you go on your last holiday?

B : I went to a very beautiful island. It's located in the east Java. It was my wonderful holiday. How about you, A? What do you usually do on holiday?

A : I usually go to my grandfather in the village in my every holiday. That's all I do because my parents never ask me to have another plan.

B : Sorry, are they very busy?

A : They have no time for me. Usually, they are always busy doing their own jobs.

B : How if you join with my family to spend your holiday together with us?

A : I am afraid, my parents will not allow me.

B : No problem, it's okay A. I think, visiting your grandfather is one way to spend the holiday safely, moreover your parents believe that your grandparents will take care of you.

A : It can be! Now, let's go to canteen. I am very starving right now!

B : Okay, let's go!

Practice 2 Read and Practise the following dialogues



- Virza :What are you doing before you go to school,
Nani :I always help my mother to fry bananas. Why?
Virza :Frying banana? What for?
Nani :My mother always sells fried bananas every morning, Vir.
Virza :Wow, it will be delicious. Next time I will try it.
Nani :Sure.Tentu saja.



C. Reading

In this section, you will learn how to:

- Reading aloud a short text with good pronunciation, stress and intonation

Practice 1 Reading aloud

Every student has different activities every day. However, even though they are different, there must be some similarities in the activity. Like some of the examples below:



The first and obligatory habit that a student does is get up early. People tend to wake up early in the morning more regularly, so they have more time to do everything they have to do. This will also give students more free time during busy days. Moreover,

the mornings are the best time for student study, so get up early and learn something new.

After waking up and making the bed, let a student take a shower in the morning. Taking a shower in the morning turns out to be a lot of benefits, friends. One of them is to avoid feeling drowsy during the lesson. Then, what are the other benefits? Another benefit is avoiding body odor and germs and friends will also feel refreshed.





Do friends here often forget to eat breakfast? Hello confess?

In the morning breakfast has many benefits, besides being able to avoid hunger, breakfast can also increase energy when on the move, besides that breakfast can also prevent digestive diseases and can increase concentration while studying. Oh yeah, here I often have breakfast after taking a shower, friends. Why? Because after breakfast you can go straight to school.

After breakfast, I got ready to go to school and study with my friends and teachers.

Practice 2 Write your daily routines in the box bellow.

--

D. Writing

In this section, you will learn how to:

- write simple descriptive text about your habit

Practice 1 Create the dialogue in the image below



Je me réveille à 7 heures
(I wake up at seven)

youlearnfrench.blogspot.com



Practice 2 Make a list of your daily life. Then compare it with your friends

Practice 3 Now, write a paragraph about everyday life and on vacation

CHAPTER 7

FOOD

In this chapter, I will learn about:

Activity 1 : types of foods and drinks

Activity 2 : countable and uncountable noun

Activity 3 : what's your favourite food?

Activity 4 : Indonesian street food

Activity 5 : the best foods for kids

What is your favorite food?
How do you make it?



Activity 1 Types of Food and Drinks

Types of Food and Drinks

Types of Food! List of food vocabulary words with pictures. Learn these types of food and drinks to improve and enlarge your vocabulary in English.

If you are in an English speaking country, the likelihood is that food and drink will be a topic of conversation at some point or another. This might be in day to day speak or when you are in a restaurant, and so knowing the different types of food and drinks is an essential part of this. In this section, you will learn the types of food and drinks so that you can easily talk about these, for example asking for a list of soft drinks and knowing that you will be given a choice of sodas and pops.



Look at again the picture above and write down your favourite food below.

MY FAVORITE FOOD



My favorite type of food is _____

My favorite food is _____

I like _____ because it _____

For breakfast I like to eat _____

For lunch I can eat _____ all the time.

Dinner is the best meal, I love to eat _____

I don't like eat _____

Activity 2 Countable and Uncountable



Noun can be countable or uncountable. Countable nouns can be counted, e.g. an apple, two apples, three apples, etc. Uncountable nouns cannot be counted, e.g. air, rice, water, etc. When you learn a new noun, you should check if it is countable or uncountable and note how it is used in a sentence.

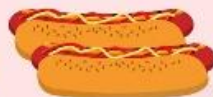
Countable



Burgers



Sandwiches



Hot dogs



Cherries

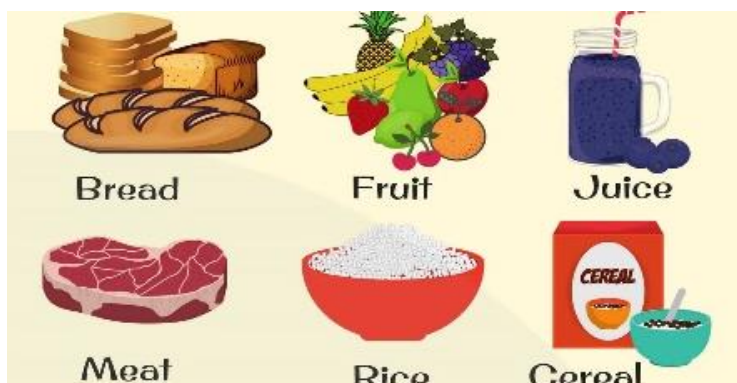


Apple



Grapes

Uncountable



Food list. Are these countable or uncountable?

No.	Food list	Countable or uncountable
1.	Bun	
2.	Peanuts	
3.	Honey	
4.	Butter	
5.	Salt	
6.	Watermelon	
7.	Orange	
8.	Milk	
9.	Bread	
10.	Potatoes	
11.	Cheese	
12.	Pasta	

Activity 3 What's your Favourite Food?

Read the text and answer the question.

Hi friends, I'm Fanak. I'm from Yogyakarta.

My favorite food is Gudeg. The main ingredient of Gudeg is young unripe jackfruit, known locally as Gori. You can find it at almost every part of Yogyakarta. I really love this traditional food.



Hello, my name is Annisa. I'm from Bandung.

My favorite food is Surabi because the taste is sweet. The original Surabi (Sundanese Pancake) is served with Kinca Sauce (thick combination of coconut milk, brown sugar and pandan leaves). How much I like this food.



What is it? Now, write a sentence based on the picture.



It's your project.

Work in groups of two students. Then, tell your favourite food in front of class. You should tell about its origin and the reasons why you like it.

Activity 4 Indonesian Street Food



Indonesian street food often tastes rather strong and spicy. Much street food in Indonesia is fried, such as assorted gorengan (fritters), also nasi goreng (fried rice), mie goreng (fried noodles) and ayam goreng (fried chicken), while bakso (meatball), traditional soto soups and fruit rujak are also popular.

Observe these following pictures.



Ask your friends in the class about what their Indonesian favourite foods are and place of origin food!

Name	Favourite Food	Place of Origin Food
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Activity 5 The Best Foods for Kids

Do you know
what are the best
food for kids?



Read this text.

1. Yogurt

Yogurt is an excellent snack for kids because it's a good source of protein and calcium. Calcium is especially important for kids' developing bones.

2. Nuts

Nuts are high in healthy fats, along with fiber and antioxidants. Dietary fat is important for supporting growth in children

3. A piece of cheese

Cheese is mostly made up of protein and fat and is a good source of calcium.

4. Popcorn

You may consider popcorn a junk food, but it's really a nutritious whole grain.

As long as you don't drown it in unhealthy toppings, popcorn can be a healthy snack for kids. Air-pop your own popcorn, drizzle it with a little butter, and sprinkle some grated Parmesan cheese on top.

5. Oatmeal

Oatmeal is a healthy breakfast for kids but also makes a great snack. Oats are high in soluble fiber, which increases the number of beneficial bacteria in the digestive tract, along with other health benefits (13Trusted Source). Skip flavored packets, which are high in sugar, and make your oatmeal with whole, rolled oats. Add about 1/8 teaspoon of cinnamon and some diced apples for sweetness. If you make the oatmeal with milk instead of water, it will add some additional protein and calcium.



Listen to the recording and answer the questions below.

1. What time of day does this conversation take place?

- a. In the afternoon
- b. In the morning
- c. In the evening

2. The man doesn't give his son something to eat because ____.

- a. The boys just ate
- b. There isn't any food
- c. They are going to eat soon

3. The boy wants _____ for a snack.

- a. Donuts
- b. Candy
- c. Potato chips

4. The father offers his son a _____ sandwich

- a. Ham
- b. Vegetable
- c. Fish

5. The boy is going to _____ while their father prepares some food.

- a. Watch tv
- b. Look at book
- c. Play with toys

Now, I know the types of foods and drinks, countable and uncountable nouns. I want to apply those vocabularies in my life.

CHAPTER 8

VEGETABLE AND FRUIT

In this chapter, I will learn about:

Activity 1 : types of vegetables and fruits

Activity 2 : the benefits of vegetable and fruit

Activity 3 : types of raw vegetables for consumption

Activity 4 : types of fruits that can be fried



Activity 1 Types of Vegetables and Fruits

Are there vegetables and fruits growing near your house?



Vegetable and fruit are the main foodstuffs in our daily lives, apart from sources of protein and carbohydrates.

Vegetable and fruit are source of vitamins, minerals and other non-nutritional substances that are ideal for maintaining fitness and overcoming disease.



Listen to your teacher and repeat after him/her.



Now, observe your classmates and answer the following questions.



1. What is your favorite vegetable ?
2. What is your favorite fruit?
3. Ask five of your classmates : Do you like ...?
4. Tell to your teacher about your classmates' favorite vegetables and fruits.

Activity 2 The Benefits of Vegetable and Fruit

	Grapefruits Studies suggest that grapefruits (red & pink only) have important antioxidant benefits due to presence of lycopene		Cauliflowers Contain glucoraphanin, which could be converted into sulforaphane to provide immune system benefits
	Cantaloupes Contain a diverse profile of nutrients like beta-carotene, which could lower the risks for developing asthma		Carrots Contain an abundance of vitamin A, which is known for improving your vision and preventing eye diseases
	Apples Contain phytonutrients like apple polyphenol, which could help with regula blood		Bok Choy Are a good source of omega-3s, which have been shown to help prevent heart diseases and strokes
	Lemon/Limes Are an excellent source of vitamin C, which is vital to the function of a strong and healthy		Beets Contain a specific type of fiber, which could provide health benefits such as reducing the risk of colon cancer
	Papayas Are a good source of dietary fiber, which has been shown to reduce high cholesterol levels		Kales Contain an unusual mix of carotenoids and flavonoids, which have been shown to reduce the risk of cancer
	Pears Are also a good source of fiber, which could help reduce the risks of forming type 2 diabetes and heart diseases		Swiss Chards Contain syringic acid, which could help people with diabetes by regulating blood sugar levels
	Cranberries Have proanthocyanidin (PAC), which is known to help treat and prevent Urinary Tract infections		Asparagus contains a rich amount of glutathione, a compound that could help break down harmful carcinogens

Match the vegetables to their labels!

courgette	pumpkin	carrot
potato	asparagus	pepper
garlic	onion	beetroot
		
		
		

Activity 3 Types of Raw Vegetables Consumption

Do you know? not all types of vegetables have to be cooked first to get their nutrition and deliciousness. There are several types of vegetables that are still safe to eat raw.



Do you like eating raw vegetables?

Yes, I do. It is yummy and fresh. I like it very much, especially Sudanese food.



She likes eating raw vegetables. What about you?

Find at least 3 names of vegetables that safe to consume raw.

R	W	F	C	H	I	L	L	I	N	B
B	R	O	A	D	B	E	A	N	B	E
C	T	I	E	V	M	R	L	T	E	E
U	E	S	M	L	E	T	T	U	C	E
C	B	R	O	C	C	O	L	I	E	R
U	M	X	S	U	G	A	R	P	E	A
M	E	R	E	U	T	O	M	A	T	O
B	L	E	E	K	E	A	R	F	K	T
E	O	L	I	V	E	S	A	G	E	W
R	C	E	L	E	R	I	A	C	D	I



tomato



Activity 4 Types of fruits that can be fried

The types of fruits that can be fried is not only banana. In Western countries there, fruit that is cooked by frying is quite common, and is known as fruit fritters. Then, what types of fruits can be fried besides banana?

1. Apple
2. Durian
3. Rambutan
4. Mango
5. Pineapple
6. Jackfruit
7. Avocado
8. Strawberry
9. Watermelon
10. Kiwi
11. Date Palm
12. Gourd



Complete the words.



A_pl_



P_n_a_pl_



D_r_a_



J_ck_r_it



R_m_u_t_n



A_oc_do



M_n_o



S_rawb_r_y

It's your project.

From number one to twelve in the list above, choose two numbers which you can describe. Describe them with your partner.

Now, I know the types and benefits of vegetables and fruits. I will remember it.

CHAPTER 9

MEAL AND BEVERAGE

In this chapter, I will learn to:
express like and dislike in relation to meal and beverage
know how to safe food safety and preparation
know how to approach reading longer texts

What do you eat for the meal and beverage?

Activity 1

Types of Meals and Beverages

There are three main Meals and Beverages:

❖ Breakfast

Breakfast is the first meal of a day, most often eaten in the early morning before undertaking the day's work.

❖ Lunch

Lunch, an abbreviation for luncheon, is a meal eaten around midday. During the 20th century, the meaning gradually narrowed to a meal eaten midday. Lunch is commonly the second meal of the day, after breakfast.

❖ Dinner

Dinner Food! When you are in an English speaking country, there are times that you will need to know the names of foods which are served at dinner time, and there are a lot of these.

Food Names with Pictures and Expression of Like and Dislike.

Pancake



My mother likes making pancakes.

Toast

He was choking on a piece of **toast**.



Milk



He enjoys drinking milk everyday, but I hate it.

Egg

He doesn't like poaching an **egg** for breakfast.



Kebab

I like Chicken Kebab.



Activity 2

Create sentences using the picture in your own words like activity 1.



Pizza



Noodle



Donuts



Yogurt

Activity 3

Safe Food Safety and Preparation



Activity 4

Fill in each blank with the correct word. If both words can be used, choose the one that sounds more *natural* in each situation:

1. Are you _____ (prepared/ready) to order?
2. The Soup of the _____ (day/special) is "Cream of Broccoli."
3. Our _____ (specials/deals) are listed on the board.
4. She _____ (recommends/requests) the vegetarian chili.
5. I'll be right _____ (back/return) with your drinks.
6. This meal consists of three courses - soup, the _____ (main/prime) course, and dessert.
7. The chicken _____ (comes/arrives) with your choice of rice or potatoes.

Activity 5

Why is Indonesian food so delicious?

"It's because Indonesian food is based on fresh spices and herbs"

Before we get started, I just want to make it clear that this is not an exhaustive or complete list of meal and beverage in Indonesia (there are thousands of Indonesian dishes), but it's a definite start to discover the incredible cuisine of Indonesia.

1. Bakso (Indonesian meatball)



One of the most widely available street food dishes (and in restaurants as well) and loved by nearly everyone, including President Barack Obama who grew up

for some time in Jakarta, is Bakso (or also known as Baso), Indonesian meatballs.

There are two main versions of Bakso available, one is the Chinese style and the other is more local Indonesian style – both are delicious. The recipe for Bakso typically includes minced meat mixed with some tapioca starch – and it is the tapioca starch which gives the meatballs their serious bouncy and addictive texture. I like Bakso, but I don't like the spicy.

2. Pempek (Fishcakes)



One of the prized Indonesian foods originating from Palembang (in the south of Sumatra), Pempek is a unique type of fishcake, that's very popular as a snack in Jakarta as well. It's delicious.

3. Siomay (Dumplings)

Siomay is a popular Indonesian food snack that has roots in China, but has been transformed as an Indonesian dish. Typical vendors that sell Siomay have a steamer full of



different ingredients including Siomay, tofu, and a variety of fishcakes and stuffed items. Siomay can either be made with fish or sometimes shrimp. I'm fond of Siomay.

4. Cendol



Cendol is a typical of Indonesian drink that is made from rice flour, served with grated ice and brown sugar and coconut milk. The taste of this drink is sweet and savory. In the area of Sunda this drink is known by the name of cendol while in Central Java known as ice Dawet. I enjoy it.

5. Es Doger

The story about Es Doger is also not much different. Formerly, Es Doger consists of only one item, the Es Doger that is pink color, sprinkled with coconut shavings and scooped from inside the barrel. Over time, Es Doger is also added with some other types of sprinkles such as fermented cassava, and also black sticky rice. It's fresh.



What do you think? Which one do you like?

Activity 6

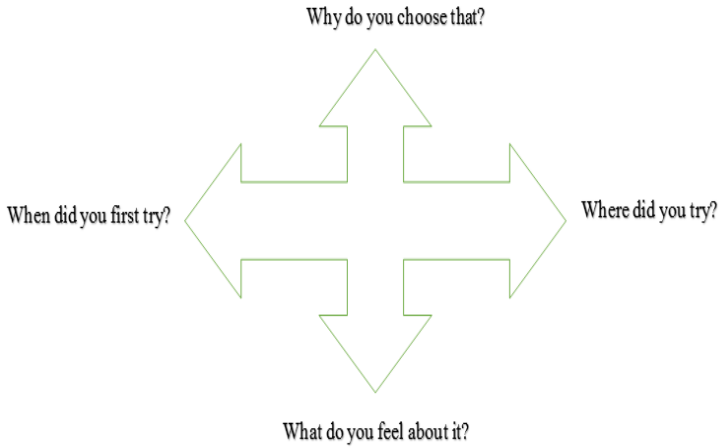
Please fill your answer on the table, ask to your classmates what meal and beverage they tried:

Name	Name of Meal and Beverage	Origin

Activity 7

It's your project.

Write your experience trying meal and beverage Indonesian.



Now, I know Indonesian meals and beverages,
expression of like and dislikem and how to safe the food well.

CHAPTER 10

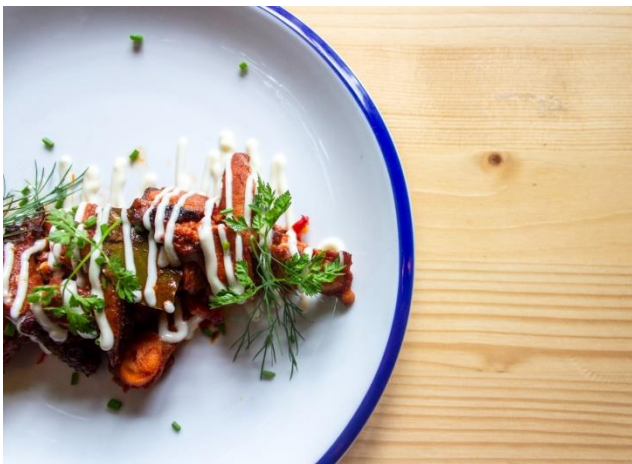
Mom's Secret Recipe

Student will be able to explain the dishes in their everyday life and can differentiate the taste of the food.

Activity 1	Mom's Recipe in Home
Activity 2	Kinds of Taste
Activity 3	Food and Its Taste

Activity 1 Mom's Recipe in Home

I. Tell your favorite mom's recipe in front of the class



II. Read the text below

A/Fill in the blanks with the missing words from the list :



How to make a Tortilla

Use following verbs (Cover- beat- peel- pinch- after that- tablespoons- stir-chopped)

You need 4 potatoes, 5 eggs, 1 onion, parsley, cumin, paprika, salt and pepper

First, ____ (1) _____ the potatoes and cut them in very small pieces.

Put two tablespoons of olive oil in the pan and add the ____ (2) _____ onion.

Add a ____ (3) _____ of salt. Let the onion cook for five minutes.

____ (4) _____ , add the potatoes to the pan.

Add the spices and two ____ (5) _____ of oil.

____ (6) _____ the potatoes and onions and let them cook.

____ (7) _____ from time to time. When they are almost done, add the parsley and let cook for few more minutes.

____ (8) _____ the five eggs and add them to the potatoes. Then cook on both sides. Enjoy!

Activity 2 Kinds of Taste



Salty

The simplest taste receptor in the mouth is the sodium chloride receptor. Salt is a necessary component to the human diet and enhances the flavor of foods

Sweet

Sweetness is often described as the pleasure taste, signaling the presence of sugar, which is a core source of energy

Bitter

Bitter is the most sensitive of the five tastes. A large number of bitter compounds are known to be toxic, which is why many perceive bitter flavors to be unpleasant

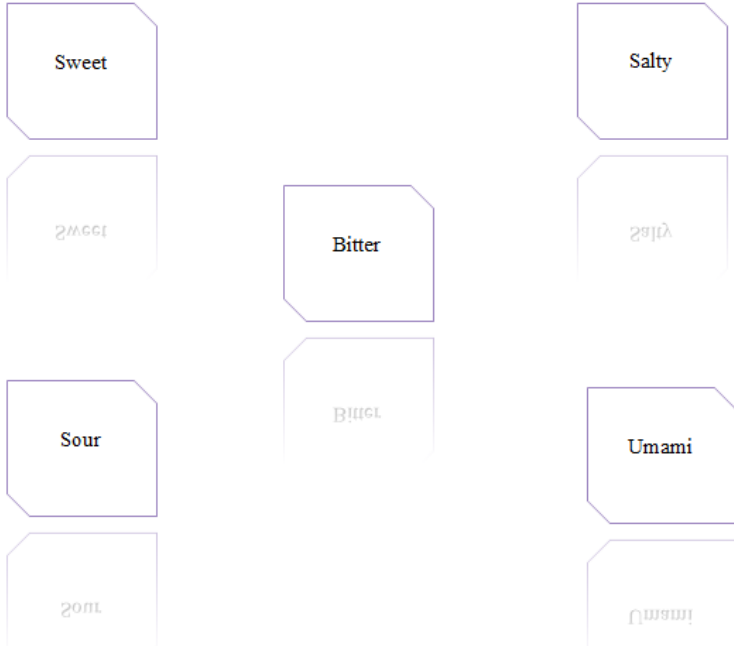
Sour

Sourness is a taste that detects acidity. These taste buds detect hydrogen ions from organic acids found in foods

Savory (Umami)

Umami is an appetitive taste, sometimes described as savory or meaty. It is the most recently identified and accepted of the basic tastes

I. Tell one (1) word that describe the word below to your friend and let them guess



Activity 3 Food and it taste



I. Complete the word below



	C__ED__AR	
	CH__ES__	



	H__N__Y	
--	---------	--



	S__LT	
--	-------	--



	__EM__N	
--	---------	--



	D__RK C__OCO__ATE	
--	----------------------	--

II. Look at the picture and circle the correct answers

FOOD	TASTE
	SALTY SWEET SAVORY SOUR BITTER
	SALTY SWEET SAVORY SOUR BITTER
	SALTY SWEET SAVORY SOUR BITTER
	SALTY SWEET SAVORY SOUR BITTER

Activity 4. Who says this? Classify the expressions in the table:

- 1-What’s on the menu today?
- 5- Can I have the bill, please?
- 2- Good bye sir. Come again.
- 6- Keep the change.
- 3- What would you like for drinks?
- 7- That’s all for me, thank you.
- 4- would you like to have a look at the menu?
- 8- Anything else?

Waiter	Customer

CHAPTER 11

COOKERY CLASS

Goal of Study

Students can understand vocabulary related to cooking

Students can comprehend reading text related to cooking

Help students can write simple recipes for cooking

Activity 1. Look at objects and guess missing words



ST_VE



FR_ING PAN



SP_TULA



CU_TING B_ARD



KN_FE



PL_TE



SP_ON



F_RK

Activity 2. Read the text

My name is Jasmine and I am 17 years old. Today, I help my mother to cook spicy fried chicken in our kitchen. First, I prepare cooking utensils, namely the frying pan and spatula. Meanwhile, my mother cooks the chicken. Then, I cut chilies using a knife. After the ingredients are ready to use, we start to put the chicken and chilies that have been cut into the frying pan. Then we wait for about 10 minutes for the chicken to be ready. While doing that, I prepare the plates, spoons and forks to serve the fried chicken.

A. Please answer the questions below after reading the text above.

1. What is Jasmine activity?
2. Where does Jasmine help her mother to cook?
3. What must jasmine prepare first to help her mother cook?
4. How long do they have to wait for the food to cook?
5. What does Jasmine do when her mother waits for her to cook?

B. Please answer the statement below based on the text that you have read above, if it is true (T) and if it is false (F)

1. Jasmine is 17 years old. (.....)
2. Jasmine helps her mother wash shoes. (.....)
3. First, jasmine prepares a frying pan and spatula for cooking. (.....)
4. Jasmine doesn't help her mother to cut chilies.(.....)
5. After the cooking is done, jasmine prepares the plates, spoons and forks. (.....)

Activity 3. Write a missing recipe.

Chocolate Cake Recipe

Ingredients:



1 cup _ _ _ _ _



1 cup _ _ _ _ _



2 tablespoons _ _ _ _ _



2 _ _ _ _ _



125g _ _ _ _ _



$\frac{1}{2}$ cup _ _ _ _ _



Method: Arrange it in a good order

Mix with an electric mixer for about 2-3 minutes or until the mixture is smooth.
Bake for approximately 45 minutes.
Preheat the oven to 180°C.
When you remove the cake from oven, let it cool in the pan for about five minutes. Leave to cool on a rack.
Pour the cake mixture into the tin.
Line a 20cm round cake tin with baking paper.
Add all the ingredients in a medium sized bowl.

1.
2.
3.
4.
5.
6.
7.

Activity 4. Read the text

My name is Beyza and I'm 10 years old. I live in Bandung, my hobby is cooking. Every Monday, I go to cooking class to study. I've been cooking classes for 2 years. I'm really happy to be able to take a cooking class. Because there, I can get to know various kinds of vegetables and fruits like. Broccoli, carrots, bananas and grapes.

A. Cross it with the appropriate images.



GRAPE



BROCCOLI



CARROT



BANANA

Activity 5. Write steps how to make something

I) Write how to make (choose one recipe):

- 1. fried noodle/fried chicken/fried egg**
- 2. Orange juice/ice tea**

II) Tittle: How to make _____

Ingridients and Cooking Utensils

Steps

FINISH

I LOVE COOKING

III. Present it in front of class

CHAPTER 12

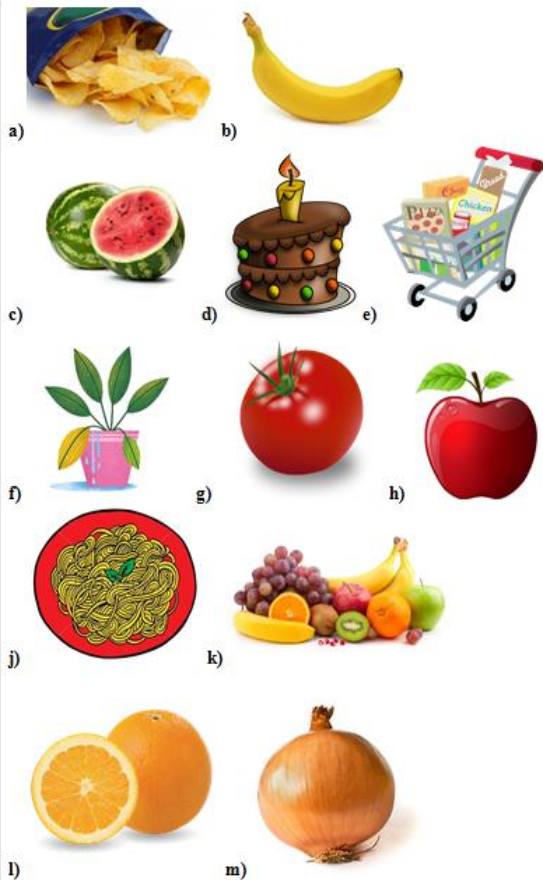
POST TEST ACTIVITY

Post Test Activity 1. Peppa Pig. Shopping

<https://youtu.be/YPUS1LWg3jg>

1) What can you buy in the supermarket? Match.

1. Trolley
2. Tomato
3. Spaghetti
4. Onion
5. Fruit
6. Crisps
7. Plant
8. Apple
9. Orange
10. Banana
11. Watermelon
12. Chocolate cake



2) Fill in the gaps. Use *can* or *can't*. Who says it?

1. _____ I sit in the trolley too?
2. You _____ help with the shopping.
3. I _____ see tomatoes!
4. I _____ remember what is on the list.
5. _____ you remember, George?
6. George, you _____ choose the fruit.

3) Complete the shopping list.

Shopping list

- four _____
- one pack of _____
- four _____
- some _____
- chocolate _____

Post Test Activity 2. Verbs in Cooking

1) Label the following pictures using the words from the box:

pour	grate	grill	boil	squeeze	peel	mix	spread
slice	fry	bake	add	chop	stew	steam	

 1) _____	 2) _____	 3) _____
 4) _____	 5) _____	 6) _____
 7) _____	 8) _____	 9) _____
 10) _____	 11) _____	 12) _____
 13) _____	 14) _____	 15) _____

Post Test Activity 3. Cooking Utensils

napkin – knife – whisk – colander – frying pan – oven tray –
plate – glass – blender – fork



Post Test Activity 4. Meals of The Day

Breakfast



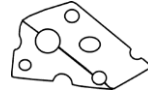
Milk



bread



butter



cheese

For breakfast I eat _____.

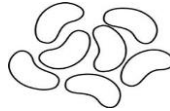
Lunch



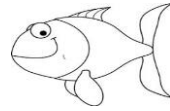
Meat



pizza



beans



fish

For lunch I eat _____.

Dinner



Pasta



potato



tomato



eggs

For dinner I eat _____.

My favourite food is _____.

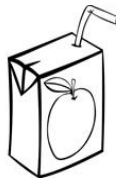
DRAW YOUR FAVOURITE FOOD

Post Test Activity 5. Beverages

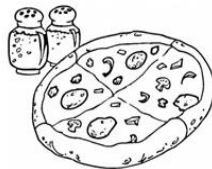
Listen, say, write and color!













My favorite drink is: _____

My favorite food is: _____

My favorite dessert is: _____

Draw your favorite meal:



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